

Abstract

The present Master's thesis is concerned with the issue of implementation health education as a part of school subject called Biology at a chosen primary and secondary school. The aim of the thesis is to verify the functionality of curriculum implementation at the chosen school and also to propose a right model of implementation health education as a part of Biology easily applicable from own teaching experience. The thesis is divided into three parts. The theoretical part deals with a brief characterization of education in the Czech Republic, The Framework Educational Programme for Basic Education and relating significant terms, School Education programme and educational areas. The practical part is focused on real situation of implementation health education as a part of Biology at the chosen primary and secondary school where I work as a teacher. I was doing my research in Year eight and nine that is given health education lessons. I used a knowledge questionnaire as a method of research. The practical part investigated and brought aggregate information about the issue of implementation of given fields of education, which I used for my own project. It can help science teachers for mentioned target students.

Key words: implementation, Biology, health education, student, teacher, Framework Educational Programme for Basic Education, educational areas, field of education, primary and secondary school, low-secondary school.