

## ABSTRACT

The content of the diploma thesis is to characterize the features of a quality school and find out whether the cooperation between the school and the family is also included in this term. In the theoretical part I focus mainly on research on cooperation and on the interest of cooperation with the school by parents, public and media. An important part is the typology of parental expectations towards school, its work and the education of students. Then I summarize traditional and non-traditional forms of cooperation, which are applied on Czech schools. I also characterize teacher assistant role during the lessons, his cooperation with teacher and parents. The aim of the practical part is to monitor the cooperation between the family and the school from the point of view of the beginning teacher and the assistant teacher. From the assistant teacher, it is about the way how is looked at his role in the teaching process, how his work scope is defined, his expectations and mainly the way how he communicates with the parents. From a beginner teacher's point of view I focus on the way how to implement quality communication with the teacher assistant, to define his and my work scope and together with him get the effectively communication with the parents. The latest part is a manual for a beginner teacher, who has a teacher assistant in the class in order to help their cooperation and communication as much as possible.

## KEYWORDS

Family cooperation with school, Quality school, Beginner teacher, Teacher Assistant, Communication with parents