

## **ABSTRACT**

The aim of the thesis **Innovative Approaches to Czech Language Curriculum at Lower Secondary School** was to discover whether any innovative approaches to subject Czech language at lower secondary schools were included in their school education programme, if the answer was positive, the aim was to define which innovative approaches exactly they were. The thesis is divided into a theoretical part and a practical part. The theoretical part analyzes the general approach to curriculum and also the specific approach towards the Czech language. The thesis includes a brief history of the curricular reform, which was implemented in January 2005, and the opinions of the experts on the reform. The practical part contains the analysis of the innovative approaches towards the curriculum of the Czech language at the chosen thirteen lower secondary schools in the Czech Republic. A specific interest was given to innovative approaches towards the Czech language which were in agreement with the curricular reform and with the innovative didactic approaches in general. The chosen method is a comparison and the analysis of the texts. The results indicate that the innovative approaches are present in the curricular materials at the chosen schools, specifically in the syllabus of the subject Czech language. The results further indicate that the innovative approaches are designed for two areas of the subject – the *Communication and Writing* and the *Language*.