

ABSTRACT

This diploma thesis focuses on selected aspects influencing the psychological development of children in homoparental families. The motivation to investigate these aspects is the growing number of children raised in homoparental families, which in turn evokes a debate in our society about possible impacts on the psychological and social development of these children. The aim of this diploma thesis is to determine level of socio-emotional competencies of children in homoparental families and to discover possible differences in their development. This goal was achieved by testing the socio-emotional competencies of a sample of four school-aged children using a standard IDS test and a questionnaire focusing on a challenging school and life situation. To deepen the knowledge about the families and the understanding of the background of upbringing, biographical and anamnestic core data questionnaire was sent to the families before personal meetings and also each child and one or both of his mothers were interviewed. The results of the tests and the questionnaires show no deviation of children raised in homoparental families from the average of heteronormative society in the field of the recognition and regulation of emotions, understanding of social situations and socially competent behavior. The children mentioned in the interviews that they live a happy life and that their family's structure is not perceived negatively.

KEYWORDS

homoparental families, emotional development, social development, younger school age, test IDS