

## **ABSTRACT**

The work is dedicated to theoretical findings in the field of providing pre-medical first aid. Introduction of thesis explains general informations about first aid. Thesis also mentions Legal sanction if not giving first aid, types of first aid and emergency phone numbers. Next part of thesis focuses on child resuscitation in detail. Other chapter looks into theoretical knowledge of teachers in nursery schools. For example nosebleed, small bruises or foreign body in nose. Conclusion of theoretical part attend to accident prevention and other practical informations that teachers use in their work. Primarily if Teacher giving medicine to student is appropriate. Practical part of thesis earned data through online questionnaire. Main goal of thesis was to find out the level of knowledge about premedical first aid, teachers in preschool have. Other topic focused on actual first aid education of teachers and whether an employer cares about teachers development in this area. According to results, level of teachers knowledge about this topic, was remarkable. Surprisingly, a lot of teachers did not know, how to react on everyday possible difficulty like foreign body in nose. Respondents also claims, that most of employers do not care about teachers education in the area of first aid. Outcome of the thesis is recommendation, to organize first aid courses for every kindergarten teacher, during the last week of summer holiday.

## **KEYWORDS**

first-aid, kindergarten, knowledge, teachers