

ABSTRACT

This bachelor's thesis is focused on discovery of possible "perfect teacher for elementary school children" based on results from qualitative research.

Theoretical part of thesis is focused on, among others, the teacher as a person, his appearance and demeanor, teaching as a profession and teacher's authority. It's also covering topics such as specific pedagogic methods and skills, relationship between teacher and pupils, their evaluation and inappropriate behavior of teachers towards them. In this thesis, I'm working with children from younger school age, definition and further characteristics of this term is also part of the thesis. As well as some teacher's typologies.

Empirical part on the other hand provides analysis and comparison of results from group activities of elementary school students. Research was conducted on two different elementary schools in Prague, where pupils (divided into two groups) were tasked with painting their visualization of perfect and worst possible teacher. After the painting was done, further discussion regarding specific remarks and reasoning took a place. Qualitative research was conducted by grounded theory method, specifically with painting and discussion.

The final objective of this thesis is to find out, who is the best, and the worst, possible teacher for elementary school students, based on their own preferences. These preferences showed what attributes should 'ideal' and 'worst' teacher possess.