

ABSTRACT

The thesis focuses on professional and didactical points of view on digitalization in high school social science education. The aim of the thesis is to create a series of lessons for high schools (grammar schools) based on research on digitalization, which is supposed to aid students in better orientation at the labour market. At the same time, the didactical part is designed to be used and adapted by teachers interested in the topic.

The theoretical part presents the professional background of the prepared lessons including key words, corresponding arguments and the general work basis of the author. Professional topics are transformed into a form didactically appropriate at the chosen level of secondary education (grammar schools). The practical part consists of a series of lessons focusing on changes in the labour market related to digitalization and technology development. Individual lessons are dedicated to online sharing economy platforms such as Uber and Airbnb, which change the concept of work in today's society and determine new working conditions of employees.

The professional background of the prepared series of lessons defines the key terms and points to the historical context of work development in individual chapters; furthermore, it focuses on the following topics: the meaning of work in today's society, precarization of work, gender, unemployment, legal bases of labour, and online platforms. The didactical part focusing on digitalization presents three lessons which are also reflected upon. Possible changes to the lessons are also presented as part of the chapter.