

ABSTRACT

The main aim of this diploma thesis is to provide materials about the Holocaust to secondary school teachers. The theoretical part provides general information about the Holocaust and World War II and it deals with the relation between the Holocaust and the Framework Educational Programme. It also informs about readers' specifics of pubescents and didactic interpretation of the texts. In the practical part, with the help of didactic interpretation of the books *Counting Stars* by Lois Lowry, *Boy in the Striped Pajamas* by John Boyn, *The Island on Bird Street* by Uri Orlev and Mark Zusak's *Book Thief*, there are compiled lesson plans with worksheets and methodical instructions. In the diploma thesis, the E-U-R model and the methods of critical thinking (e.g. didactic Cinquain) are used to fill in the worksheets. Selected worksheets were tested on secondary school pupils and then the lessons and the achievement of the individual goals were evaluated. The diploma thesis also offers possibilities how to improve the lesson plans and worksheets.

KEYWORDS

Holocaust, World War II, foreign literature, literature for children, didactic interpretation, pubescent reading