

Abstract (in English):

The aim of Master's thesis is an analysis of information education of students of combined study using example of Czech University of Life Sciences Prague. The first part of the thesis deals with terminology and definition of the term combined study. In the next part characteristics of students of combined study in comparison with students of regular education are described with emphasis on their age, motivation, educational needs and obstacles encountered while studying at distance. The text also briefly defines information literacy according to Association of College & Research Libraries standards and information education of students of combined study. The end of theoretical part follows practical experiences with courses for students of combined study at university libraries abroad. Practical part briefly outlines the situation of combined students at CULS Prague, numbers of these students at faculties and offered study programmes. The activities of Information Literacy and Education Department in the area of information education are described. The next part describes methodology of thesis including interview and SWOT analysis. The last part consists of an analysis of questionnaire research and interviews with students of combined study at CULS, SWOT analysis of information education for students of combined study at CULS and of description of creating, structure and content of e-learning course for students of combined study at CULS.