

Annotation

The bachelor thesis focuses on children with autistic spectre disorder. In particular, it deals with communication and its specific problems of the children. The theoretical part concentrates on different types of disorders, verbal and nonverbal communication of autistic children and problems occurring during the communication process. At the end, it introduces the Son-Rise program which is a home-education program for children with autistic spectre disorder. Its main goal is to establish and develop a relationship with the child. The program has been used for more than 30 years.

The practical part includes a research and six case studies related to children with autistic spectre disorder. The aim of the thesis is to map and characterize the manner and development of communication of adults with children who have been diagnosed with autistic spectre disorder. It detects the main problems in communication process and recommends techniques how to strengthen the relationship between an adult and a child, no matter whether it concerns a parent, a social worker or a teaching assistant.

The case studies contain reports of parents documenting how the communication of their child has developed. The case studies are based on interviews with parents, some of them on email communication as well. The research part is also based on interviews with social workers and teaching assistants from a private primary school offering a special integration program for autistic children. The approach of two groups is compared to evaluate which of the groups is better-prepared for work and communicate with children with autistic spectre disorder.

Keywords:

autism, autism spectre disorder, child, speech, communication, communication problems, verbal communication, non-verbal communication, Son-Rise Program