



## Diploma Thesis Evaluation Form

Author: Jan Parolek

Title: The causes of terrorist radicalisation among Northern Irish Catholics

Programme/year: BS 2017/2018

Author of Evaluation (supervisor/external assessor):

Criteria	Definition	Maximum	Points
<b>Major Criteria</b>			
	Research question, definition of objectives	<b>10</b>	<b>5</b>
	Theoretical/conceptual framework	<b>30</b>	<b>15</b>
	Methodology, analysis, argument	<b>40</b>	<b>25</b>
<i>Total</i>		<b>80</b>	<b>45</b>
<b>Minor Criteria</b>			
	Sources	<b>10</b>	<b>7</b>
	Style	<b>5</b>	<b>5</b>
	Formal requirements	<b>5</b>	<b>5</b>
<i>Total</i>		<b>20</b>	<b>17</b>
<b>TOTAL</b>		<b>100</b>	<b>62</b>



## Evaluation

Major criteria:

See below.

Minor criteria:

See below.

Overall evaluation:

The thesis lies midway between bad to good. On the one hand, it does engage in some basic theoretization; provides a review of termini used throughout the thesis; and sets out to review the literature; and delivers an empirical analysis that implies the author's knowledge of and interest in the subject of inquiry. On the other hand, the theoretization is not clearly linked to the core RQ; lit review is done in an odd way, apart from being rather loosely linked to RQ; and the empirical analysis deals with issues that have been fairly researched and hardly novel. The thesis itself lacks innovation.

The student is not to blame for these shortcomings given the systemic character of these shortcomings though, even though they are substantial enough to reduce the final grade.

Suggested grade: D

Signature: Emil Aslan (Souleimanov)