

The signification of musically - motoric activities in nursery school practices and its use in development of children's personality in pre-school age in correspondency with Framework educational programme for pre-school education. By study of selected situation in musically - motoric activities I discover whether there is difference in external signs and adoption of certain skills between boys and girls in age of 5 - 6 years. My expectation is being confirmed because it is proving that certain signs and skills of children are different in dependence on their gender.

The difference occurs by interplay between movements with rhythm of music and singing and by motoric improvisation whereas these activities are better managed by girls. Therefore it is necessary to take use of these knowledges by creation of class education programmes.