

The aim of this diploma work is to investigate opinions and reflections of pre-school pedagogues in the field where reciprocal relationship is being generated. Each chapter describes the possible forms of co-operation between the family and nursery school, how this relationship develops.

The new educational programmes in nursery schools come from the General Education Programme for Pre-school Education. This programme helps the pre-school institutions to work on their own school programmes.

The alternative education programmes might be a good theme for pre-school arrangements. They are described at the end of diploma work.