ABSTRACT
The dissertation deals with the reflection of the change in the pedagogical process management at the turn of the 1980s and the 1990s. The aim of the thesis was to find out the influence of changes in social, political and economic conditions at the turn of the 80s and 90s on the concept of pedagogical process management. We wanted to clarify the management style in the historical context. We also wanted to identify the causes of these changes – whether it is conceptual and strategic documents of the education sector, or it is still changing legislation or other factors.

In the theoretical part, we reflected changes in the pedagogical process management from 1989 until today. We described the development of the phenomenon of primary school management with an emphasis on the pedagogical process. Our assumptions were based on theoretical approaches of pedagogy and general management.

The aim of the research part is to clarify the relations, to create and to describe the scheme of the pedagogical process management due to changing conditions after 1989. The design of qualitative research was chosen as a research method of oral history. Data collection consisted of analyzing and comparing documents and then conducting in-depth interviews with the headmasters of elementary schools.

Based on the research, the following hypotheses were established: H1 - Change in socio-political-economic conditions influences the concept of the pedagogical process, H2 - Changes in the society in 1989-90 directly reflected in the professional career of the school head. We recommend these hypotheses to be verified quantitatively.

KEYWORDS
school management, pedagogical process, change, society transformation, educational reform, autonomy, oral history