

ABSTRACT

This qualitative case study focused on transparent public procurement. In the first three parts, the entire procurement process as well as the economic, legal and public policy definition were described through document analysis and secondary data analysis. The issue of the transparent behavior of the contracting authorities and the publication of relevant information was assessed more in detail. This fulfill the first secondary goal of the thesis - to describe the entire tender process and describe the transparent behavior associated with public procurement. The fourth part focuses on secondary analysis of data on the theoretical anchoring of the phenomenon. In the fifth part, the research analyzes the behavior of 12 selected public contracting authorities and tenderers using the mentioned qualitative methods. The answers of respondents are compared using tables and diagrams as well as the theoretical background. This was the second part of the thesis - to bring together the opinions and experience of the contracting authorities and tenderers and to compare them with the theoretical background. The benefit of the work is the development of a possible proposal how to improve the current situation in the area of contract transparency, thus fulfillment of the third secondary partial goal of the thesis - to try to propose a theoretically possible solution to the problem. In each chapter, pre-determined research objectives were met.

The sixth section summarizes the main findings of the study. The information standard in public procurement is set by law, but not all necessary information is provided to the public and the tenderers. There is an information asymmetry and opportunistic behavior at this point. Open procedures are the most transparent form of management. The least transparent form of management is small-scale contracts. The corruption is still present in this area, also due to the space in the various phases of the public procurement process. In this part, it was achieved to answer the research questions.