

Abstract

The purpose of this thesis is to analyse various critical theoretical approaches towards women's role and learning at work. My research focuses on education-related gender inequalities at work and in relation to working conditions. This topic is then put into the context of critical approaches and theories. The aspects explored are the feminist views on the subject which differ according to individual movements, as well as the ongoing transformation of work; in this regard, the research deals with concrete phenomena, such as individualization and unequal distribution of social risks, and explores the way they are seen in terms of individual critical approaches. The thesis also describes and analyses the work of Iris Marion Young. An American socialist feminist, Young is the author of the theory of justice. Last but not least, the thesis examines how work, experience and learning are conceptualised in contemporary critical-oriented andragogical research in the area of gender-related issues at work.