

Opponent's Opinion of the Bachelor Thesis

The Role of Extraversion and Introversion in Second Language Classroom Behaviour among
Young Adult Learners

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This bachelor thesis is divided into theoretical and practical part, it contains 49 pages, including 6 pages of listed sources.

The aims are two: 1. To provide a general review of the knowledge already extant about the role of personality in the SLL process and 2. To explore whether the personality trait E/I influence SLL process. The second goal is connected to the first one and both can be interesting not only for students but more importantly for SLL teachers. The bachelor thesis therefore could have an useful impact.

The theoretical part aims into meritum of the theme – the author writes about personalities and personality differences, extravertism and introvertism and learning second language process. There are quite a lot researches presented that talk about link between the level of extravertism or/and introvertism on the second language acquisition.

The author proved that the personality characteristic (E/I) is likely to affect the second language learning behaviour. My question is: what else can affect the language learning behaviour? Can student think about other psychological processes or states that can affect the second language learning process?

The empirical part starts with the summary of theoretical part and aim of study. I appreciate the use of different techniques Research is well presented, the student shows the results and explain and interpret the data.

The discussion is written very nicely. The student shows there that she understands the theme.

This bachelor thesis does meet all demands required by Charles University in Prague therefore I do recommend that this thesis continues to the oral presentation. I give the mark „one“.

In Prague, 10.6.2018

Radka High