Annotation

The bachelor thesis is focused on the implementation of a compulsory math exam in mathematics at secondary schools in the Czech republic. The thesis describes the implementation of compulsory math examinations in mathematics as a educational policy instrument. The creators and recipients of this decision are revealed through the analysis of actors. The research is focused on the perspective of the head masters and mathematics teachers. This work describes the anchoring of head masters and teachers in the educational policy in the Czech Republic. Using semi-structured interviews the thesis discovers the beliefs and analyzes the perceptions and disagreements between actors. The research is based on the questioning of actors from different types of secondary schools.