Abstract

This bachelor thesis deals with the quality of early childhood care in children’s group focused on caretaking people. The children’s group came into being in 2014 and they are the centre of attention and obscurities when it comes to their quality. It highlights the importance of a quality early childhood care and introduces the best-known indicators of a quality care relating to caretaking people which is also used as a base of the qualitative research. In terms of these indicators the qualification of the staff and their working conditions are studied in six chosen children’s group. The semi-structured interviews, uninvolved observation and the analysis of the primary data lead to following summary: the common barrier while providing a care which is also influencing the quality is insufficient qualification of caretaking people and also their working conditions. Subjective emotions about the insufficiency of the qualification rise from the function of a children’s group which is very unclear and there is no framework which the caretaking people should be following. The thesis formulate the recommendations of a creation of such a framework which should be inspired by the legislative relating to kindergartens and being inspired by mentioned indicators, detailed observation of their real function or proceeding an adjustment of a law.