

Abstract

This thesis describe distribution of conjunction in the first seven books “Diary of a Wimpy kid”. It compare and analyse those conjunctions with its usage in school lessons (through one part of a Czech national corpus - SCHOLA2010) and with text from students (through a corpus SKRIPT2012). I compare also the situation with conjunctions distribution in the textbook for 5th grade students named *More vlast je v Evropě*.

It also research how and which one of multiword conjunction are in these texts used.

It also shows, which conjunctions are used like a first member of the sentence.

This thesis may analyse, which conjunctions hears, reads and uses a fictitious 5th grade student. It should be connected with a school. This thesis ignore a language situation in the family and medial communication.

Analysed books may enrich students vocabulary, because it contents huge number of multiword conjunction.

The most used conjunctions in books and students text are “a”, “že” and “ale”.

The textbook contains huge number of “a” and “i”.