

Abstract

Name of thesis: Comparison of Physical Education teaching at Czech and foreign schools in Prague

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Aim: This dissertation is aimed at Physical Education learning at foreign schools placed in Prague. This is the comparison of contrasting education systems. A literature review has been undertaken to compare the differences between the Physical Education programs at each institution. The study analyses the evolution of Physical Education in The Czech Republic and abroad.

Methodology: The main method used in this thesis was quantitative analysis which consisted of a semi-structured in-depth interview. These interviews conducted with the heads of the physical education at the selected schools. Three international schools and two czech schools were involved in the study. Data collection for the purposes of this diploma thesis took place from January to April 2018 in personal meetings. Schools were contacted with an official letter via email. The choice of schools was based on an analysis of publicly available documents from the Ministry of Education.

Key words: Physical Education, exercise, education, curriculum, foreign schools, Deutsche Schule Prague, Lycée français de Prague, Park Lane International, France, Germany, Great Britain