Age and sex structure of elementary and high school teachers in Czechia from 2006 to 2016

Abstract
The main goal of this bachelor thesis is evaluation of the most important development trends of age and sex structure of elementary and high school teachers in Czechia from 2006 to 2016. First we described system of czech education and then we analyze age and sex structure of teachers. In the thesis we used several indicators: average and median age, ageing index and feminity index of elementary and high school teachers. Based on this indicators we described population aging of teachers and feminisation of teaching profession. We created analyze of number of graduates of pedagogical disciplines on colleges and we also analyzed graduates of courses lifelong learning with a focus on education. Finally we described a forecast of number of elementary school pupils and the development of number of pupils per teacher for 2006–2016. Based on the forecast of needed time jobs of elementary and high school teachers in relation to estimated number of pupils we found out that we will need more full-time jobs of teachers.

Keywords: teachers, age structure, sex structure, elementary school, high school, Czechia, feminization