

Report on Bachelor / Master Thesis

Institute of Economic Studies, Faculty of Social Sciences, Charles University in Prague

Student:	Anna Pavlovová
Advisor:	Doc. Julie Chytilová, Ph.D
Title of the thesis:	Determinants of Life Satisfaction in the Czech Republic and Their Development over Time

OVERALL ASSESSMENT (provided in English, Czech, or Slovak):

Please provide your assessment of each of the following four categories, summary and suggested questions for the discussion. The minimum length of the report is 300 words.

Contribution

Bachelor thesis, prepared by Anna Pavlova inquires the life satisfaction in the Czech Republic starting from 1991 till 2016 year using different characteristics. This work expanding current literature with up to date analysis performed in the Czech Republic. Comparably to previous studies of the life satisfaction in the Czech Republic, this work captures longer time frame for the analysis.

Methods

The analysis of the life satisfaction and its characteristics was conducted using the ordinary least squares regression method. Anna emphasized the limitation of the method. Interpretation of the received results performed in the cautious manner.

Literature

Anna performed great job with literature review, highlighting main findings of previous studies stressing on important constraints.

Manuscript form

The thesis is well structured, following correct structure of research paper.

Summary and suggested questions for the discussion during the defense

The analysis performed by Anna in her bachelor thesis done on proper level, paying attention to details of characteristics that correlates with life-satisfaction. Nevertheless, subject of life-satisfaction for a long time has been the subject of philosophical hypothesizing. Lack of sufficient measures of life-satisfaction can cause big differentiations in results. Thus it would be good to specify what life-satisfaction is precisely. Reaching to unbiased results, when comparing different surveys it is important to pay attention not only to different scales, but also to methods used, for the life-satisfaction measuring.

Suggested questions:

1. Can life-disatisfaction be measured?
2. Would it be possible to state a hypothesis for further research based on this research?

SUMMARY OF POINTS AWARDED (for details, see below):

CATEGORY	POINTS
Contribution (max. 30 points)	30

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<i>Methods</i>	<i>(max. 30 points)</i>	30
<i>Literature</i>	<i>(max. 20 points)</i>	20
<i>Manuscript Form</i>	<i>(max. 20 points)</i>	20
TOTAL POINTS	<i>(max. 100 points)</i>	100
GRADE	(A – B – C – D – E – F)	A

NAME OF THE REFEREE: *Khymych Olha*

DATE OF EVALUATION: *04.06.2018*



Referee Signature

EXPLANATION OF CATEGORIES AND SCALE:

CONTRIBUTION: *The author presents original ideas on the topic demonstrating critical thinking and ability to draw conclusions based on the knowledge of relevant theory and empirics. There is a distinct value added of the thesis.*

Strong Average Weak
30 15 0

METHODS: *The tools used are relevant to the research question being investigated, and adequate to the author's level of studies. The thesis topic is comprehensively analyzed.*

Strong Average Weak
30 15 0

LITERATURE REVIEW: *The thesis demonstrates author's full understanding and command of recent literature. The author quotes relevant literature in a proper way.*

Strong Average Weak
20 10 0

MANUSCRIPT FORM: *The thesis is well structured. The student uses appropriate language and style, including academic format for graphs and tables. The text effectively refers to graphs and tables and disposes with a complete bibliography.*

Strong Average Weak
20 10 0

Overall grading:

TOTAL	GRADE
91 – 100	A
81 - 90	B
71 - 80	C
61 – 70	D
51 – 60	E
0 – 50	F