

ABSTRACT

This thesis is focused on process of evaluation and self-evaluation of school-management in leisure time centres in Central Bohemia and Prague. The thesis aims to discover how and whether at all evaluation and self-evaluation of school-management takes place in leisure centres, including sources, methods and criterias being used. In theoretical part we define origin and meaning of the evaluation and self-evaluation concept and we present main theories of this discipline in so called Evaluation theory tree. Then, Leisure time centres are classified presented in context of Czech school system and types of education – informal, non-formal and formal. Individual chapters deal with general presentation of leisure time centres, definition of school management (including legal requirements concerning their education), evaluation tools, projects, methods, competences and competence models of middle management in leisure time centres. We also introduce here evaluation tools created for leisure time centres, especially online system Olina. In empirical part we combine quantitative design of research (survey among leisure time centres in Central Bohemia and Prague) and case study in chosen centre. Analysis of current state of evaluation in chosen leisure time centre is focused on evaluation processes and on how results of these processes are used in support of professional growth of school management. Then we compare results of this analysis with results of the survey. Finally, we present recommendation for the head manager that can be used in evaluation and selfevaluation.

KEYWORDS

evaluation, self-evaluation, leisure time centers, middle management