

ABSTRACT

The diploma thesis devoted to "Development and education of teachers of pre-primary education system" examines the needs of pedagogical education and other possibilities of education of pedagogical staff of pre-primary education. The thesis deals with the development of professional and competence skills that are applicable in the pre-primary education system. The thesis deals with the legislative requirements for the education of future teachers, which is adequate for full use. The aim of the diploma thesis is to describe the system of the pre-primary education required by the system of education and to compare it with the requirements of the real needs of the pre-primary education activities of the educator in order to prepare for education with the help of their competence skills. Asked research questions are whether the theoretical and practical knowledge gained by the required study is sufficient according to the teachers' views for the performance of a novice pre-primary educator, whether pre-primary educators are trying to engage in further education and what types of courses are used by pre-primary teachers. The research itself is focused on finding activity and using the offer of further education of pedagogical staff. A total of eight teachers from three pre-primary education facilities were interviewed. The positive points that have been made are the efforts and attitudes of educators to actively educate themselves. Negative was the financial difficulty of the individual courses as a result of the low financial possibilities that are devoted to the education of teachers in a particular facility. The recommendation for pre-primary facilities is the possibility to use the templates provided by the Ministry of Education, Youth and Sports, and, on the basis of them, to obtain a higher volume of resources for the professional development of pre-primary education teachers.

KEYWORDS

pedagogical worker, pedagogical education, development, pre-primary system, further training of pedagogical staff, motivation of pedagogical staff, motivational approach