

ABSTRACT

This diploma thesis concerns with issues of evaluation and systemic procuring of educational activities of universities in the Czech Republic. It defines status of universities in the framework of educational system, their classification according to the type of providing curriculum and submission of actual overview regarding to the universities which operate in the Czech Republic in the present day. It provides view to the world rankings, their history and position of Czech universities in them. Further, it clarifies the term of evaluation in education and the difference between inner and outer evaluation. At the same time, it introduces the activity of the National Accreditation Bureau for Higher Education and its distinction from antecedent Committee of Accreditation. The empirical research of this diploma thesis is concentrated on revealing the advantages and disadvantages of the setting in the actual system of the quality of educational activities in the Czech universities. Everything mentioned is possible thanks to using the content analysis of inner documents from selected universities dealing with the problems of evaluation and setting the inner systems ensuring the quality of educational activities.

KEYWORDS

Assessment, education, evaluation, quality, university