

ABSTRACT

The bachelor thesis deals with the topic of the novice teacher and the possibilities of his / her professional growth in further education. The aim of the thesis is to reveal the deficiencies in the approach of novice nursery teachers to further education. The theoretical part defines the requirements for teachers in terms of legal legislation and system documents. It focuses on professional competencies and standards and describes career development and adaptation period. Within the practical part, quantitative research was carried out through a questionnaire survey. The questionnaire was sent to the directors of kindergartens in the Chrudim Region and found out the necessary competencies of starting teachers, possible problems associated with their work and the requirements of nursery school directors for further education of novice teachers. The research was supplemented by qualitative data obtained through a semi-structured interview with the head of the National Institute of the professional growth. Research has led to the finding that there is no current training offer for novice teachers, even though they would be interested in these courses within the district. At the same time, however, the opportunity was offered to participate in a new project that would address the issue.

KEYWORDS

Novice teacher, introducing the teacher, adaptation, teacher competencies, Continuing Education of Teaching Staff