

The thesis is focused on the possibilities in the management of the intergenerational programmes. The aim of the thesis is to analyze the issue of intergenerational learning from the point of view of the management of educational institutions and to create a proposal of methodology for intergenerational programs management.

The first part discusses the management in general, educational management and the characterization and classification of educational institutions and the scope of non-profit organizations. It also deals with lifelong learning and defines intergenerational learning as one of its forms. It deals with the categorization of intergenerational learning and the definition of its linkage in formal, non-formal and informal learning. The work defines the concept of age management, describes its implementation in practice and focuses on the topic of intergenerational programs, their specification, categorization and definition of their benefits and risks. The second part is focused on the content analysis of strategic and curricular documents in the Czech Republic and abroad and analyses the possibilities of cooperation of educational institutions in intergenerational programs in the Czech Republic and foreign countries. It summarizes the benefits of intergenerational programs and presents concrete examples of good practice from both Czech and foreign sources. Part of the thesis is the creation of a proposal for a methodology of management of intergenerational programs from the point of view of the management of educational institutions. Part of the proposal is also a summary of the specific characteristics and competencies of managers who are involved in the management of intergenerational programs.