Delegating secondary school headmaster’s activities to senior executive of youth home

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ABSTRACT
This diploma thesis deals with the management of education in the school facility. The main focus is put on the middle management, more precisely on senior executives of secondary schools’ youth homes. It studies their role, it defines activities and competencies delegated by secondary school headmasters. The topic of this thesis is based on the fact, that although youth centres are run by school headmasters, activities and order of this education institution is guaranteed by senior executives of youth centres who create important mediators between top management and school establishment staff.

The thesis has been made by means of specialized literature and available internet resources. It is based on the applicable legal standards and on the specific laws that modify the area of education and training. In theoretical part the definition of senior executive of youth centre and delegation term is made. Competencies taken over by a senior executive from a headmaster are objects of research part of the thesis.

Quantitative research has been carried out by interview survey, content analysis of documents and personal interview. Selected respondents are chief executives of youth centres. It has been found survey what kind of activities, are delegated by headmasters to chief executives of youth centres. On the basis, of the survey results, a proposal for job content of these workers has been prepared. This proposal could help secondary school headmasters to decide about youth centres chief executors’ job content and to determine the level of remuneration for them.

KEYWORDS
middle school management, school headmaster, delegation, youth centre, senior executive of youth centre