

The diploma thesis with the competency framework for head teachers, aims to examine and describe which partial competencies and spheres of competencies are important for primary school head teachers, and whether the founders of the schools are familiar with their opinions. The study is divided into a theoretical and a practical part.

The first chapter of the thesis deals with competencies, illuminates development of the term's usage in the Czech environment, and delineates the two primary levels of the concept – competency as an authority and competency as a set of knowledge, skills, experience etc.

The second chapter explores competencies of the founders and their relationship with primary school head teachers. In this case, founders are represented by public authorities such as communities, community unions, or city districts. This chapter clarifies the concept of competency as a formal power/authority to make a decision and take responsibility in specific cases.

The third chapter deals with competencies of primary school head teachers on both of the aforementioned levels. The chapter also presents the Czech competency framework for head teachers and compares it to its foreign equivalents. The biggest part of this chapter is dedicated to an analysis of partial competencies and spheres of competencies as an observable behaviour.

The fourth chapter consists of a quantitative research, which takes form of a survey made by the use of a questionnaire. The survey was conducted among both founders and primary school head teachers. The agreement and discrepancies in opinions are further researched by using a method of a semi-structured interview.