Abstract

The aim of the thesis named “The possibilities of supporting children and teenagers suffering from ADHD at school and outside” comes from author’s personal experience with teenage students suffering from ADHD. The main goal of the thesis is to picture mentioned syndrome in the context of education of the students, therefore the thesis mainly focuses on teenagers and adults who suffer from this handicap. The text consists of two main parts. The ethology of the disorder is introduced in the first part as well as its symptomatology which changes from the childhood through the teenage years to adulthood. The possibilities of diagnostics and treatment are also mentioned – always with the focus on how could the school or the teacher be involved in the process of education. The other chapters are directly focused on the possibilities of the ADHD students’ education and its’ reflection in the current legislative system, from pre-school age to adulthood. The research study which is described in the second part, is based on questionnaires and semi-structured interviews answered by students and teachers at two types of higher educational institutions. The study was intended to show the relationship between students with ADHD and teachers and to examine, how the ADHD influences the learning abilities, the teaching process and the relationship between students and their classmates. The result of the research study and the methodology used is presented with regards to the target group of students and teachers and then compared and put in the context.