

**ABSTRACT:**

The aim of the diploma thesis is to analyze the manifestations in the lexical-semantic language level in pre-school children.

The theoretical part has three chapters dealing with communication and communication process in general, phylogenetic and ontogenetic development of speech, linguistic levels, linguistic theories of language acquisition, methods for vocabulary diagnostics, methods of vocabulary development, pre-school education organization, program for pre-school education, its aims, educational areas of key competence and expected outcomes.

The practical part of the diploma thesis is realized through qualitative research with quantitative elements. The research was conducted in a nursery school in two classes for pre-school children. In the framework of the survey, the active and passive vocabulary of children and the overall speech from the point of view of content were monitored.