

## **ABSTRACT**

This thesis's aim is to unite the worldschooling information available, show different educational models in various countries where it would be the easiest to execute for Czech families, suggest an advancement and an example of such education. Further on detect its benefits and weaknesses.

The main contribution of the thesis lays in the comparison of the obvious benefits such as unworldliness, overview, or extensive progression in the field of language or geography as well as the negatives of such upbringing such as uprooting, instability or social isolation. Later on the latent advantages and disadvantages shall arise from the research part which will be focused on interviews with families already practising worldschooling. To meet the goals, specialized literature will be used, prevailingly a foreign one, most of all however using naratives.

## **KEY WORDS**

socialization, worldschooling, language skills, travel, pedocentrism, alternative education, unschooling, Illich, homeschooling