

## **Abstrakt in English**

DP: Possibilities of integration of the subjects of Health Education and Art Education at the Secondary School

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This diploma thesis presents results of examining the possibility of integration of subjects of "Art education" and "Health Education" at the lower secondary level of education. The result is a project of linking the selected subjects into the education curriculum for the sixth year of elementary school.

In a theoretical part, I focused on the brief history and the present of education fields of Health Education and Art Education. I outlined its basic characteristics; I summarized important starting points for their integration and I outlined the common goals and contents.

I have used weaknesses, strengths, opportunities and threats (SWOT) analysis made in a specific studied school in Prague to specify and refine focus and form of this thesis. Another source of data was a School Counseling Program called "Spolu to zvládnem" (in English: Together we succeed) which was previously run on the studied school. Goal of the program mentioned was to rebuild class team spirit after a part of children leaving class in favor of eight-year grammar schools.

As a practical part of this diploma thesis project, I have collected data of knowledge and experience of the pupils, had brainstorming sessions with them to develop and refine the subject into an artwork assignment, The artwork purpose is to provide students a chance of getting deeper experience of the subject during its fulfillment.

In the output part of the thesis I present the implementation of the project "A Path Among People", which integrates the selected topics from the Health Education subject into the Art Education. Using an activation method of teaching, I attempted to increase interconnection between the two topics. Pupils got creative assignments to fulfill, with a purpose of getting a deeper experience with the topic.