

Objective of my dissertation was to describe possibilities of determination and incorporating of themes of democratic citizenship education within learning of general science, homeland study, natural science and literature on 1st grade of basic schools. Work starts from setting goals and content of pedagogy to democratic citizenship and from possibility of introduction of educational methods and forms appropriate for development and fulfillment of those goals.

There is a separate chapter concerning analysis of General educational program for basic education. Chapter is focused mainly on educational area „Human and his universe“, but evaluate cross-section topics related to fulfillment of goals of democratic citizenship education as well.

This work describes preparation and implementation of „Community and its issues project within an operational research. Research was supported by investigation of students knowledge before and after implementation of the project. Part of the dissertation is a questionnaire for teachers of basic school monitoring approach to lessons of general science ad homeland study and scope of democratic citizenship education and this incorporation into teaching.

Results of this research reveal than teachers and pupils perceive integration of democratic citizenship education as an integral part of education for active, qualified and responsible life.