

ABSTRACT:

This master thesis deals with the issue of cooperative skills of preschool children. Its aim is to find out what are the basic problems of children cooperation and how to teach them cooperative skills. The thesis is divided into the theoretical part, analysis (pre-research) and the practical part.

The theoretical part of the thesis deals with the characteristics of preschool children and it focuses primarily on psychological and social development. The main chapters are focused on the description of the task situation and the children cooperation. The description is based on an analysis of scientific literature and the results of previous research.

Another part of this master thesis is the analysis, which is represented by pre-research. In this part, the work deals with the analysis of the seminar papers written in 2015 by students of postgraduate studies in the field of Preschool Pedagogy. The conclusions of the analysis show the issues of cooperation that will need to be focused on the following research.

The practical part is based on the results of the observations and the short structured interview. The subjects of the research are 5 to 6 years old children who attend kindergarten. The analysis of cooperative skills of preschool children is based on the obtained data.. The practical part is concluded with didactic challenges in the field of cooperation that are intended not only for kindergarten teachers.

KEYWORDS:

Cooperation, pre-school age, task situation, team roles