

Abstract

This thesis deals with the preparatory education of Geography teachers at the Faculty of Science of Charles University and looks at it from many perspectives. The basis is the content analysis of study plans which are also evaluated through interviews with former graduates, now teachers of Geography. Furthermore, representatives of academic community were interviewed in order to present the current state and vision of preparatory education of Geography teachers at the Faculty of Science of Charles University. The aim of the thesis is to make a comprehensive study of open dialogue between students, graduates and academic staff, in order to characterize the current education of Geography teachers and to evaluate the outcome.