

ABSTRACT

This thesis' topic is the integration of a pupil with specific learning disabilities at second grade of primary school.

It is aimed at specific learning difficulties of a pupil such as dyslexia and dysorthographia.

The chosen pupil attends a primary school and he is integrated into an ordinary class.

It is focused on suitable pedagogical approaches and the importance of his family, classmates, school environment.

The main aim of this thesis is to introduce possibilities of the integrated education.

The paper is organized into three parts - first two parts are theoretical and the third part is practical.

The first theoretical part includes and defines specific learning difficulties - dyslexia, dysorthography and pedagogical diagnostics. The second one describes possibilities of pupil's education with specific learning disabilities. The legislation, definitions of words such as integration, inclusion and an individual educational plan is mentioned there.

The third practical part introduces the integration process of the pupil at second grade of primary school in Suchdol.

There are used methods of interviews, analysing of personal documents and a case study.

Results show that in case of suitable implementation of learning plans together with an appropriate approach the pupil is able to adopt basic knowledge and skills.

KEYWORDS

Specific Learning Disabilities, dyslexia, dysorthography, integration, inclusion, individual educational plan