

ABSTRACT

As a topic of my thesis I chose Current Methods of Teaching of Initial Reading (with a specific focus on the SFUMATO method). In the theoretical part I deal with the issue of reading literacy in pre-primary and primary education. I also describe the division and development of methods from a historical point of view. Further chapters are devoted to the most used methods of elementary reading teaching at present. In more detail I tried to describe the less well-known methodology of Sfumato. The practical part of my diploma thesis was used as a research probe in teaching using the Sfumato methodology and comparison with control groups in which the analytic-synthetic method and the genetic method are used to teach elementary reading. The results of my work show that the Sfumato methodology can be beneficial for both children and pupils and can help in avoiding unwanted reading habits.