School achievements of young Vietnamese pupils are also brought to the attention of the Czech public. The cause could be doubled – the impact of the migration process and the influence of cultural values and cultural patterns of Vietnamese society. The main aim of this paper is describe the perception of education and educational system from the perspective of young Vietnamese in the Czech Republic and also in Vietnam.

The study is systematically divided into theoretical and empirical part. The first one is focused on the importance of cultural determinants, which have influence of education and nurture, including of image of contemporary Western society. At the same time, this section also provides an overview of the Vietnamese education system, local education ideas, and Vietnamese migration to the Czech Republic.

The empirical part is devoted to the introduction of qualitative research in pedagogy and the research carried out with informants in the Czech Republic and the Socialist Republic of Vietnam. The target group in both of these countries are young Vietnamese between eighteen and thirty years old. The data obtained from these target groups were divided into three thematic unites, which together form a single unit: (1) The point of view of the family environment; (2) The point of view of individual needs; (3) The point of view of the future. In addition to the description of attitudes and experience tied to the school environment and education, the theses includes a comparative part among respondents from both countries. Discussion at the end is focused on connection between the migration process and the influence of the shared values in Vietnamese society.

KEYWORDS
Vietnamese, education, family, migration, school