

A b s t r a c t:

CLIL is an innovative approach how to improve foreign language teaching. Thanks to the globalization, language education became one of the main priorities in most of the states, European countries, especially.

However, foreign language education has been intensively discussed over the past two decades, there are still some important questions to answer. What is the best time to start with foreign language teaching? Which methods shall we use? When shall we start with the intensive foreign language teaching? Third grade, second grade or even earlier?

I suggest CLIL and, particularly, language showers, could be a suitable solution how to prepare children for the future foreign language teaching.

The main goal of my thesis is to find what kind of CLIL activities are suitable for the second grade where I actually teach. More specifically, I will carry out action research which will be based on videorecordings of three CLIL lessons. I will also try to analyse my linguistic and didactic mistakes. The analysis should help me to find solutions which will improve my CLIL teaching.

Within the thesis, I will also try to diagnosticate my own pedagogical type which will help me to recognize the characteristics which will play important role during the reflective process of my CLIL teaching.

The aim of the theoretical part of my thesis is to provide basic information about the CLIL method. I have choosed the Czech sources which adopt long-term and richer foreign experiences. Furthermore it brings information of its implementation in Czech school practice including references to its support in legislative and curricular documents. The new experience are set in the context of the development of the contemporary language education in the Czech republic and the comparison of different methods of the language education.

K e y w o r d s:

CLIL- Content and Language Integrated Learning; language education at Czech basic schools, curricular and legislative documents; action research; the teacher's typology