

The subject of this thesis is the case of posttraumatic aphasia and examination of semantics of people suffering from this defect. We are focusing on their ability of conceptual understanding of the surrounding world.

The theoretical part of the thesis is aimed to define the terms of aphasia, brain traumata and semantics. It describes different points of view taken from various angles such as neurological, psychological, linguistic and also logopaedical points of view.

In the practical part there will be presented how I managed to generate the material required for semantics examinations and how I conducted its practical tests.

The information provided, in particular in the practical part of the thesis, should assist logopaedists in their exploring of all levels of language. The thesis is to draw attention to deficiencies in logopaedical diagnostics of semantics and to draw attention to the often insufficient competences of a logopaedist to recognise the level and the scope of comprehension of terms applicable even in the case of severely affected ability to communicate.