Abstract:

This diploma thesis deals with the Persona Dolls method, which consciously works with prejudices. The theoretical part is focused on the mapping of the changes in the current education that has been practiced in Czech education since 1989. The curriculum documents, which regulate education, have been developed. The second chapter concerns the area of values for which school can be the stimulating environment in which they can evolve. The central part of the theoretical part is the chapter dealing with the Persona Dolls method. It focuses on the theoretical starting points of the method, the goals, the method of working with the method, presents the conditions for realization, then the pitfalls that can prevent the effectiveness of working with the method. The last chapters of the theoretical part are devoted to linking the Persona Dolls and Framework Educational Programs, especially in the area of key competencies. It then deals with the context of the method and values of society.

The research part of this diploma thesis is verified by the qualitative action research according to the Korthagen cycle ALACT, whether the method is suitably treated in practice and if the principles of working with the doll are fulfilled, whether the key competencies, attitudes and values are being developed. It also monitors whether pupils' knowledge gained through the Persona Dolls method is applied in their real life in the school.

Keywords:

Persona Dolls method, Framework curriculum for elementary education, key competences, education in values, student, deliberate work with prejudice