

The dissertation brings a survey of how aurally handicapped children spend their leisure time, which possibilities of spending it educational institutions in the Czech Republic offer to them. Further the dissertation is aimed at acquirement of an extracurricular activities outline in selected elementary schools for the aurally handicapped and at disclosure of aurally handicapped children's interest to seize the offer. The theoretical part gives information about aural handicap, further there are characterized conditions of an aurally handicapped child's development and a personality, there are described ways of communication and a brief outline of care of the aurally handicapped in our country. The theoretical part end describes general information of content, forms and educational institutions besides lessons. The practical part includes factual inquiry and basic information about examined schools for the aurally handicapped in the Czech Republic. For checking the given preconditions a method of questionnaires will be used. In the dissertation end all the acquired facts will be summarized.