

## **ABSTRACT**

This thesis is of a historical character. It is methodologically based on historical comparative analysis, analysis of sources and methods of oral history. The diploma thesis deals with the study of ordinary life of primary schools teachers in Czechoslovakia between 1948-1989. It uses studies and analysis of texts based on legislative sources, characteristics of school teacher's everyday life in professional and teacher magazines and other professional literature. Memories of witnesses who immediately experienced the period between 1948-1989 and worked in primary schools at that time are used. These memories will be confronted with the facts obtained by studying printed sources. The thesis consists of two parts - theoretical and practical. In the theoretical part, the thesis deals with the historical context of the time, describes the school itself and the teachers at school during socialism. The way it used to be at schools and what the teacher's job was. The theoretical part describes for example school laws, communist education, school regulations, curricula. In the practical part, the oral method is used to talk with teachers - witnesses. It discovers opinions, attitudes and experience of teachers. It also deals with the comparison of the facts obtained from professional literature and the immediate experience of teachers. Whether the facts and experience of teachers are the same.

## **KEYWORDS**

School, teacher-witness, socialism, oral method,

