Abstract

Title:	The influence of intervention program on motor skill development in pupils with specific learning disabilities.
Objectives:	To compare two movement programs and find if the special intervention program obtains better results was the main objective of this work.
Methods:	The main method was motor testing and subsequent statistic evaluation by nonparametric method.
Results:	Total improvement of ninth grade pupils by three months special intervention program.
Keywords:	Learnig disability, dyslexia, dysgraphia, dysorthography, dyscalculia, dyspraxia, ADHD, fitness level.