

This project concerns the preliminary results of research which aims to examine and potentially confirm the Individual Innovativeness Theory, according to E. M. Rogers' typology, which states that Czech teachers can be divided into five groups depending upon, and classified by, their relationship to the ICT technique. The project analyses the relationship between teachers and factors indicating a successful usage of ICT in kindergartens and basic schools. It is assumed that the attitude of teachers to ICT, and the relative efforts they make to implement innovation, are the most significant factors reflecting their general attitude to the utilization of modern information and communication technologies in the teaching and learning process.

Key words

Teacher, ICT, Individual Innovativeness Theory, teacher' teaching philosophy, competence, professional ability