

Abstract

Title: Verbal communication of swimming teacher

Objectives: The aim of this thesis is to evaluate quality of verbal speech of swimming instructors with different experiences, knowledge, qualification and extent of practice within the swimming lesson.

Methods: For evaluation of the verbal communication a method of non-participant observation of the sample was used and both interviewing and consequent detailed transcription of audiorecords for exact processing of results were also implemented. All results of verbal speech analysis were presented in graphs.

Results: The evaluation of results was focused on linguistic aspects of the language. There are a few types of phrases that thesis was focused on – unscriptural, gramatically incorrect expression, redundant words, unprofessional expression and slang and professional titles. Author also studied the content of the verbal language in terms of providing of feedback and method of verbal speech conception through the typology of pedagogues. Results have confirmed the quality of language was significantly different across probands. Applied methods were found as appropriate tool for analysis of verbal speech of swimming instructors.

Keywords: swimming lesson, children, verbal communication, didactical competence

