

## **ABSTRACT**

This diploma thesis investigates the question of the development of reading skills and their relationship with the self-concept of an individual.

The teoretical part describes a development of reading literacy from the view of language, because a development of reading closely depends on a language, in which an individual learns to read. Also, it describes a development of reading literacy from the view of variables, which can be found inside of an individual and his environment. Next, we focus on the development of self-concept and self-evaluation, and we describes the specifics of self-evaluation of reading at the end.

In the empirical part, we analyse data that were obtained from an Research project of the GAČR, which was carried out in 2013-2015 by members of the working group at the Department of psychology and other specialist from the Department of primary pedagogy and Czech language on College of Education at Charles University in Prague. We analysed of a reading self-evaluation questionnaire of pupils in 3rd and 4th grade of primary school and we compare their scores in the questionnaire with their achievement in a couple of grammar tests which measure two basic components of reading – understanding and decoding. At the end we show examples of case studies of pupil with high and low self-concept.

## **KEYWORDS**

self-evaluation of reading, reading literacy, diagnosis of reading skills, self-concept, the simple view of reading