

This thesis aims at teaching German language to pupils with specific learning disorders on the lower secondary level of compulsory education. First three chapters are focused on teaching children with specific learning disorders. Chapter four describes specifics of teaching foreign languages. This part of work points out problems faced by a teacher during the lessons.

The main aim of the thesis is to investigate the way children with specific learning disorders learn German language. Their different way of perception, learning and thinking is presented in three case studie.

Independent chapter is devoted to the presentation and the analysis of books and study materials that can be used during the lessons. This work also introduces learning tools created by the author and their alternative use.